



**GOVERNMENT
OF
NATIONAL CAPITAL TERRITORY
OF
DELHI**

**EVALUTION STUDY REPORT OF THE
RESIDENTIAL SCHOOL AT ISSAPUR,
DELHI MANAGED BY KALINGA
INSTITUTE OF SOCIAL SCIENCES, NEW
DELHI IN COLLABRATION WITH DELHI
GOVERNMENT**

PLANNING DEPARTMENT
SEPTEMBER, 2020

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CHAPTER 1

Introduction about the scheme

1.1 Introduction

1.1.1 Educating the underprivileged by giving access and opportunities has always remained the priority of the country. Each child has the right to access resources and opportunities in the field of education so that he can live and develop with dignity and to become an asset for the country. The Right to Education Act 2010 is a landmark legislation to promote inclusive education with the prime objective of to ensure that each child in India receives quality elementary education irrespective of their economic or caste background.

1.1.2 Residential School Education for underprivileged was conceptualised in Delhi for the first time during 2013 after the then Chief Minister personally visited the Campus of KISS situated at Bhubaneswar, Orissa, the largest residential education facility for tribals and got impressed with the system of delivery of free education to around 27000 tribal children through residential schooling facility. On the recommendation of the Committee comprising of Principal Secretary (Home) and Secretary (WCD) and with the approval of the Cabinet vide cabinet Decision no. 1981 dated 31.01.2013, the KISS was set up at Ishapur, Delhi in collaboration with the Kalinga Institute of Social Sciences, Bhubaneswar by entrusting the management of the residential school to KISS, Bhubaneswar.

1.1.3 KISS, Delhi started imparting education to the children belonging to the EWS category from SC/OBC/Minorities/Orphans. The abandoned school building existing at ISSAPUR got renovated and hostel building was constructed by Public Works Department in consultation with Education Department as well as KISS, Bhubaneswar. The scheme of running the School for underprivileged is based on an Agreement between Department for Welfare of SC/ST/OBC/Minorities (DSCST) and Kalinga Institute for Social Sciences was signed on 27.06.2013. for “**Operations, Maintenance and Management**”. This Agreement was renewed on 21.06.2019 and it was agreed that KISS shall operate, maintain & manage the Residential School for a period of **fifteen years on no profit & no loss basis w.e.f. August, 2013 to July,**

2028 for 1200 children of class I to XII in all streams viz. Commerce, science and arts belonging to the EWS of SC/OBC/Minorities and orphans of any caste..

Details of the Agreement executed by GNCTD with KISS have the following objectives:

- i. To meet the genuine requirement for increasing educational and vocational facilities for the under-privileged children belonging to the EWS of SC/OBC/Minorities and orphans of any caste
- ii. To provide the facilities viz. accommodation, food, clothing, regular education, vocational training, books, sports facilities, artistic skills, medical care, security etc. to the children of the residential school
- iii. To ensure that the products of the school achieve eminent positions in society through proper career planning and guidance.
- iv. It will focus on livelihood, education so that the children when they finish their formal studies can go back and become earning members in the society.
- v. It will also be ensured that necessary arrangements/tie-up is made for reservation of seats in appropriate institutions for the most brilliant students of KISS, Delhi, for higher and technical education.
- vi. As per MoU, it is agreed that an amount of Rs. 5000/- per month, per child inclusive of all expenses on tuition fee, uniform, stationary, text books, accommodation, food etc. will be paid to KISS by the authority and no other financial assistance is payable in this regard. **These rates will be applicable for five years i.e. from 2018-19 to 2022-23.** Subsequently, KISS will arrange its own funding from corporate donors and others. **No funds will be paid to KISS, in any circumstances, after the lapse of above period.**
- vii. As per MoU, the KISS shall make necessary arrangements of SC/OBC/Minorities and Orphans of children at its level by releasing advertisement in the media or by other means in view the eligibility criteria of the children as mentioned in this Agreement. The ration of SC, OBC,

Minorities and Orphans children will be 40:20:20:20 respectively and girl student should constitute 50% of the total students. The children from other categories can be considered, if sufficient numbers of children are not available in one category. The authority shall ratify all discharges made in respect of children of Residential School by the KISS. If a student is to be discharged due to non observance of rules or/and breach of code of conduct, the decision of Authority shall be final. During 2019-20 academic session, the school is running from class I to class IX.

- viii. To ensure quality education through special intervention; arresting drop-out menace by understanding the reason of being out of school & bring them back into the school; by tracking the in-school children and providing necessary inputs so that they continue to remain in the school; to convert liability into asset through education, to reduce social and gender gap in education of underprivileged children.
- ix. Providing nutritious food, good medical care and creating awareness regarding health and hygiene among the students. To nurture them in sports, cultural integration and to give them opportunity to come forward and compete in the open world. Transform students of KISS into educated, confident, responsible and self reliant employable citizens of the country with a deep sense of commitment to their own society.

1.2 . Provision of GIA

1.2.1 For running the residential school of KISS, the grant is provided by the Department for SC/ST/OBC/Minorities. Accordingly, the expenditure under the scheme during preceding five years is as under:

Grant-in-Aid	Expenditure (Rs. In lakh)					
	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20
Revenue	186.69	225.29	282.37	336.22	0*	764.36
Capital	58	35	0	0	60.43	356.47

**Due to delay in renew of Agreement between KISS, Delhi & Delhi Govt., Delhi Govt. released grant of Rs. 3.60 crore to KISS Delhi in 2019-20 for the liability of 2018-19.*

CHAPTER2

Background of Evaluation Study of KISS, Issapur

2.1 Background

2.1.1 A meeting was convened under the Chairmanship of Secretary (Plg) on 17-07-2019 with the Administrative Departments to select the Scheme for undertaking Evaluation Study to assess the impact and outcome of state implemented schemes in terms of its effectiveness and efficiency for delivery of public services. In consultation with Department of Welfare of SC/ST/OBC/Minorities, GNCTD, it was decided to conduct the evaluation study of “Kalinga Institute of Social Science (KISS)” during 2019-20 be undertaken. Thereafter, the proposal to conduct the evaluation study of KISS had been in-principle approved by the Hon’ble Dy. CM .

2.2 Objective of Evaluation Study of KISS

2.2.1 The objective of the evacuation study is to assess the role of Kalinga Institute of Social Science scheme in bringing about overall development of underprivileged children by giving the meaningful education.

2.3. Methodology & Sampling

2.3.1 Three type of Schedules were designed to canvass with the Principal (Annex-1) , beneficiaries/students (Annex.-2) and Hostel Incharge (Annex-3). During 2019-20, the classes were running for I to IX standard.

2.3.2 Three beneficiaries/students from each of the two sections of each class V to IX were selected at random for interviewing them to get their feedback as per different questions of concerned schedule. Overall, 30 students from the school interviewed to get their feedback.

CHAPTER 3

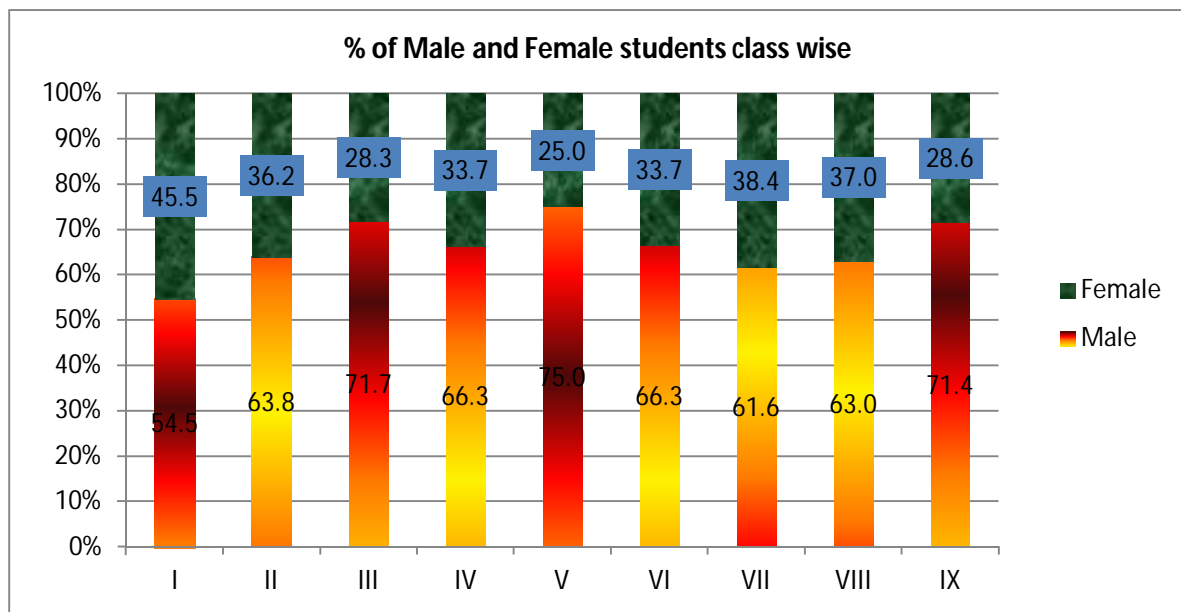
Findings of the Survey

3.A. FEEDBACK/INFORMATION RECIEVED FROM SCHOOL INCHARGE:

3.A.1 As per information collected from the school, the class-wise and sex-wise number of students are as under:

Table A.1: Class-wise and Sex-wise number of students in KISS

Class (Academic Session 2019-20)		M	F	T
Primary	I	12	10	22
	II	30	17	47
	III	33	13	46
	IV	61	31	92
	V	69	23	92
Upper Primary	VI	67	34	101
	VII	61	38	99
	VIII	58	34	92
Secondary	IX	65	26	91
Total		456	226	682



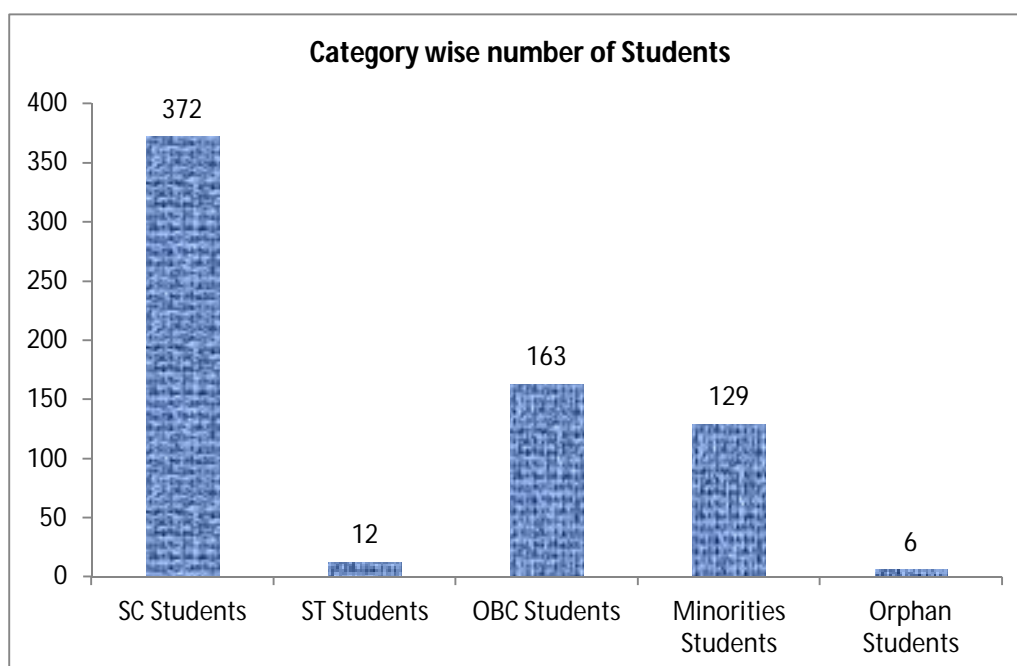
3.A.2 Each of the classes I to III are having one section whereas each of the classes IV to IX are having two sections. The lowest enrolment of 22 students is in class I whereas maximum enrolment of 101 is in class VI during 2019-20.

3.A.3 It is revealed from the enrolment in school that approximately 33% students are girls. However, the highest proportion of girls is in class I, which is 45% followed by 38% in class VII and 37% in class VIII and on the other side lowest proportion of girls is 25% in class V.

3.A.4 As per information collected from the school, the category-wise number of students admitted in the School is as under:

Table A.2: Category-wise number of students in KISS

Category	Number of Students	% to total students
SC Students	372	54.55
ST Students	12	1.76
OBC Students	163	23.90
Minorities Students	129	18.91
Orphan Students	6	0.88
Total	682	100.00



3.A.5 The analysis of category wise number of students reflect that the school has highest proportion of SC students, which is 54% followed by OBC students (24%), Minority students (19%). It may be noted that the orphan children are less than 1% which indicate that the school authorities should made sincere efforts to raise enrolment under this category because in most of the cases the orphans are prone to various kinds of social evils and they deserve better care which can be provided through such institutions.

3.A.6 As per information collected from the school, the class-wise enrolment of students are as under:

Table A.3: Year-wise enrolment of students in KISS

Class	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20
I	98	57	45	24		25	22
II	98	94	76	66	61	25	47
III	73	101	82	90	99	86	46
IV	0	101	88	95	100	87	92
V	0	0	105	99	100	97	92
VI	0	0	0	99	100	100	101
VII	0	0	0	0	102	93	99
VIII	0	0	0	0	0	87	92
IX	0	0	0	0	0	0	91
Total	269	353	396	473	562	600	682

3.A.7 It is evident from the data in Table A.3 that after starting KISS, Delhi in 2013-14 by enrolling students in class I to III, every year next succeeding class was added and resultantly during academic session of 2019-20 the school is conducting classes upto IX. Conclusively, the enrolment from 269 in 2013-14 has been increased to 682 in 2019-20 resulting to growth of 153.5%. However, the enrolment in classes I to III is decreasing gradually. Obviously, the factors behind this decreasing trend should be addressed because for a residential school established

for children from socially deprived section of the society and orphans, it would be better to bring them in such school at early age to avoid any type of vulnerability at home.

3.B. ANALYSIS ON THE BASIS OF SAMPLE OF 30 STUDENTS FROM CLASS V TO IX

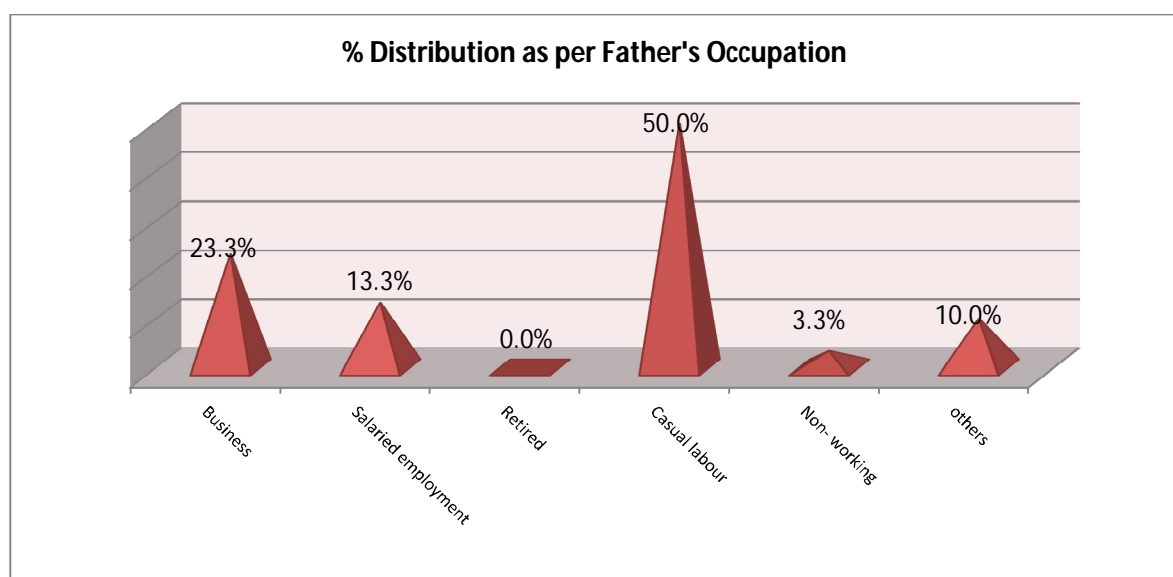
Total 30 students were interviewed for canvassing the schedule of students including 6 students each from classes V to IX.

3.B.1. General Information

3.B.1.1 During interview, all 30 students have informed that they belong to Delhi and their mother tongue is Hindi.

Table B.1: Father's Occupation of randomly interviewed students

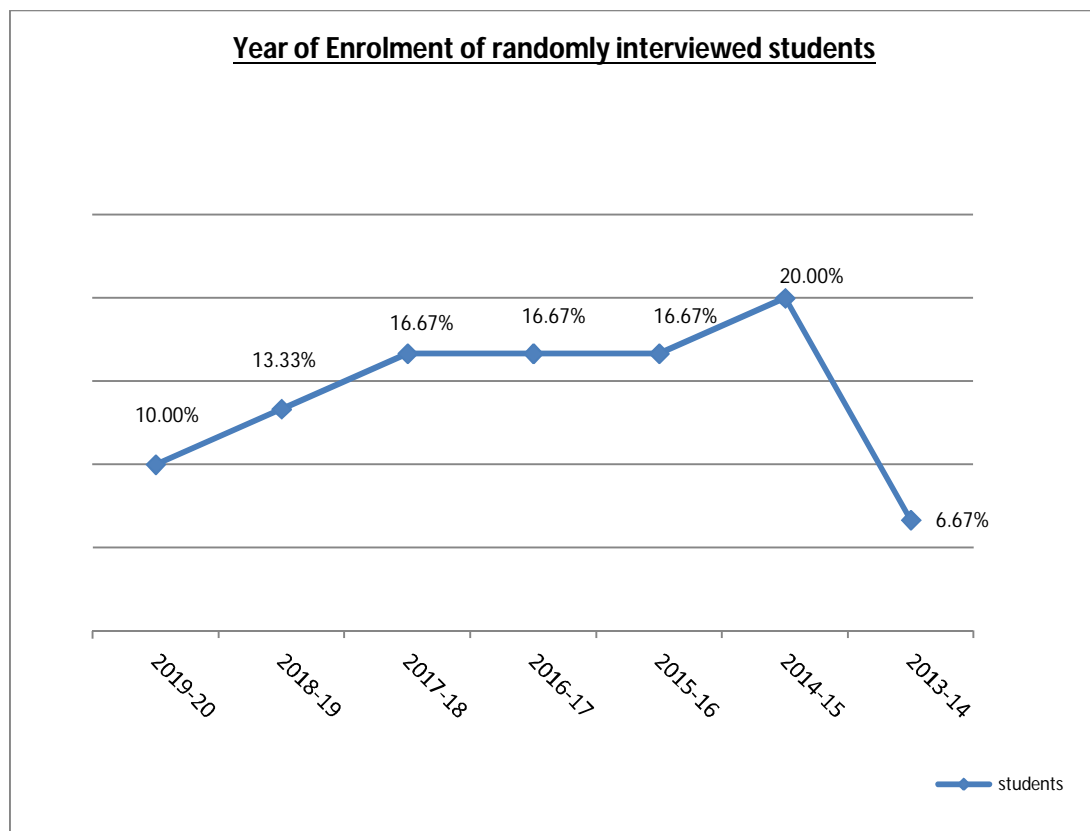
Occupation of father of students	No. of Students	% of Students
Business	7	23.33
Salaried employment	4	13.33
Casual labour	15	50.00
Non- working	1	3.33
others	3	10.00
Total	30	100.00



3.B.1.2 It is evident that in maximum cases (50%) out of interviewed students their fathers are working as casual labour followed by self employed (23.3%) and salaried employment (13.3%). This indicate that the children in the school belong to deprived section of the society and they genuinely deserve their enrolment in such schools.

Table B.2: Year of Enrolment of randomly interviewed students

Academic Session	No. of students	% of students
2019-20	3	10.00
2018-19	4	13.33
2017-18	5	16.67
2016-17	5	16.67
2015-16	5	16.67
2014-15	6	20.00
2013-14	2	6.67
Total	30	100.00



3.B.1.3 Obviously, randomly selected students from different sections & classes are found enrolled in the school during different years. Maximum (20%) are enrolled during 2014-15 i.e. 5 years ago, followed by approx 17% during each of the years 2015-16, 2016-17 & 2017-18.

3.B.2. About fee

All 30 students informed that they have **not paid any kind of fee** at the time of admission in school.

3.B.3 Hostel Facility

3.B.3.1 On asking the students regarding criteria of providing of hostel accommodation immediately after admission, 24 students i.e. 80% have informed that they were provided hostel accommodation immediately after the admission. However, 6 students i.e. 20% have informed that they were not provided said accommodation immediately after admission and instead of this they were provided hostel after some days as per availability of beds. The problem was due to non-availability of vacant beds at the time of admission.

3.B.3.2 All students are residing in dormitories i.e. they are not accommodated in two/three bedded rooms. All dormitories are having 2 layers bunk beds.

3.B.3.3 More than 90% students / hostellers have informed that they have no inconvenience in sharing accommodation. Approx. 7-8% students are not comfortable for sharing accommodation in hostel because disturbance is created by the partners.

3.B.3.4 More than 90% students / hostellers have informed that they didn't face problem related to cleaning of rooms/ toilets. However, two students / hostellers informed that they faced problems related to cleaning of rooms / toilets, out of these two, one has informed that said problems resolved within genuine time and another just beard it and never complained.

3.B.4 Facilities provided in school

3.B.4.1 All 30 students has informed that they have been arranged books, note books, uniform, stationary items free of cost from the school. 26 students i.e. approx. 86% of students have informed that they have been provided new books by the school.

3.B.4.2 21 students i.e. approx. 70% of students have informed that the school library have book/ study materials, magazine, news papers. Other students opined otherwise. On the day of survey , the survey team found that a class was running in the library also.

3.B.4.3 80% students have informed that the reading materials in the library in English and Hindi language is available while 4 students said that the material in Urdu is also available.

3.B.5. About Diets provided in school/hostel

3.B.5.1 25 students that is more than 80% liked the food served to them which is prepared in the school's kitchen while approx. 17% students don't like it due to main reasons like 'food is not delicious', 'repetition in food items on many days' etc. However, the survey team was informed by school authorities that they provide the food items as per following menu chart:

Table B.3: KISS (Mess Menu for the Month of November, 2019)

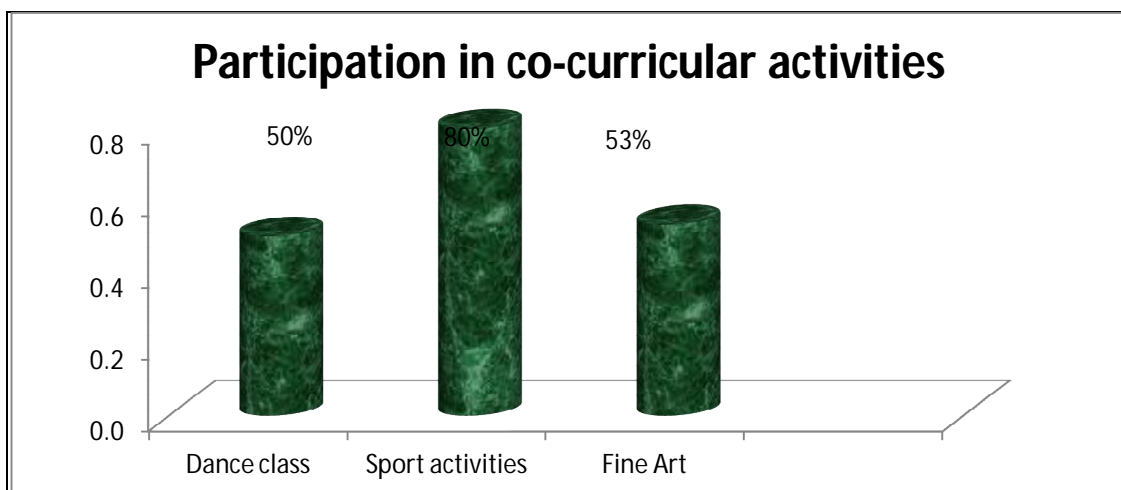
Time	6.30-7.55	10.50-11.10	1.00-2.30	5.00-5.30	6.30-7.50
Day	Breakfast	Refreshment	Lunch	Evening snacks	Dinner
Monday	Daliya with Milk	Banana/Milk with Roohafza	Matar paneer, dal, Rice, Roti & Salad	Bournvita Milk Biscuit/ Roohafza Milk	Aloo-Gobhi Subzi, dal, Rice, Roti
Tuesday	Methi/Palak Parantha with Achar	Banana/Milk with Roohafza	Black chana, Dal, Roti, Rice & salad	Bournvita Milk Biscuit/Roohafza Milk	Lobhia Dal, Aloo Subzi, Rice, Roti & Kheer

Wednesday	Poha with Milk	Banana/Milk with Roohafza	Palak paneer subzi, Dal, Rice, Roti & salad	Bournvita Milk Biscuit/Roohafza Milk	Soyabean Aloo, Dal, Rice, Roti
Thursday	Pav Bhaji/Chowmein	Banana/Milk with Roohafza	Chhole aloo, Rice, Roti & salad	Bournvita Milk Biscuit/Roohafza Milk	Sitafal Aloo, Dal, Rice & Roti
Friday	Bread jam with Milk	Banana/Milk with Roohafza	Matar paneer, Dal, Rice, Roti & Salad	Bournvita Milk Biscuit/Roohafza Milk	Lauki-Chana, Rice & Roti, Sooji Halwa
Saturday	Khichdi	Banana/Milk with Roohafza	Rajma Aloo, Rice, Roti & salad	Bournvita Milk Biscuit/Roohafza Milk	Gobhi Aloo Subzi, Dal, Rice & Roti
Sunday	Aloo Poori /Chhole Bhature	Banana/Milk with Roohafza	Kadhi, Soyabean subzi, Rice, Roti & salad	Bournvita Milk Biscuit/ Roohafza Milk	Aloo matar, Mix Dal, Rice, Roti & Fruit Custard

3.B.5.2 All students said that they are provided milk every day. 50% of the students have said that they are provided fruit every day & approx. one third students said that they are provided sweets every day. However the survey team observed the menu chart which shows that sweet items (kheer, suji halwa, custard) served as per days fixed for these particular items.

Table B.4: Participation in co-curricular activities of randomly interviewed students:

Name of the activity	Number of students preferred the activity
Dance class	15
Sport activities	24
Fine Art	16



3.B.5.3 All students said that co-curricular activities in school are organised/available and the students are provided ample opportunities to participate. Out of 30 interviewed students, 24 (80%) have informed that they participated in sports activities followed by Fine Art (53%) and Dance Classes (50%).

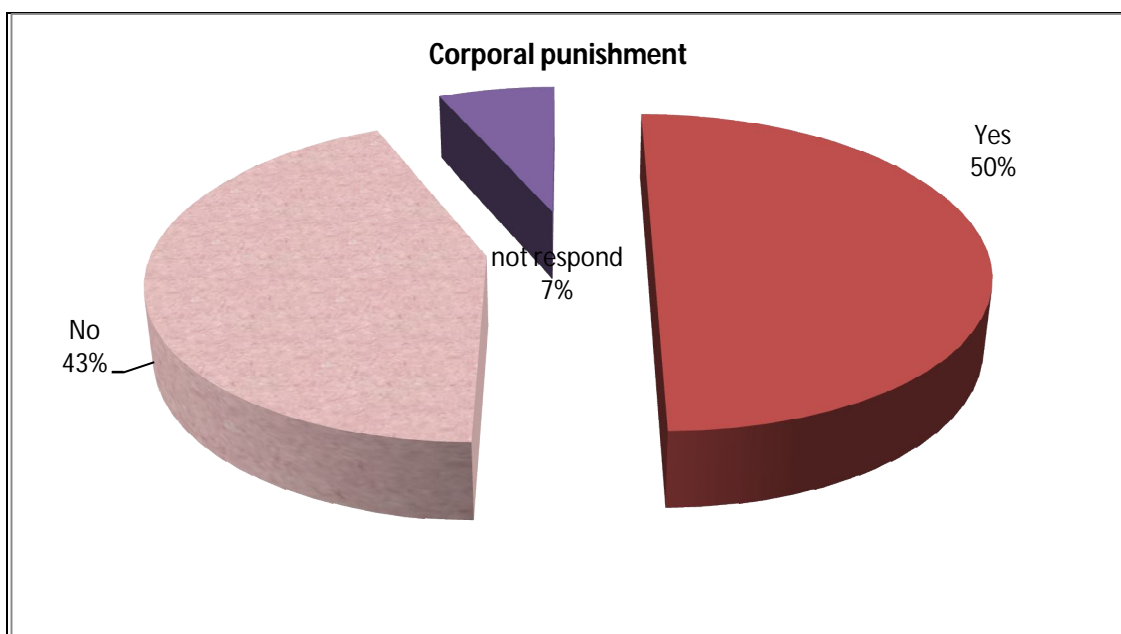
3.B.6. Educational Tour

Out of 30 randomly selected students, 17 (57%) have informed that the school arrange the educational tour for students and they have availed this facility without paying any fee for it. Last year, the school arranged educational tour for these students for providing visits of Mughal Garden.

3.B.7. About Punishment

Table B.5: Regarding corporal punishment

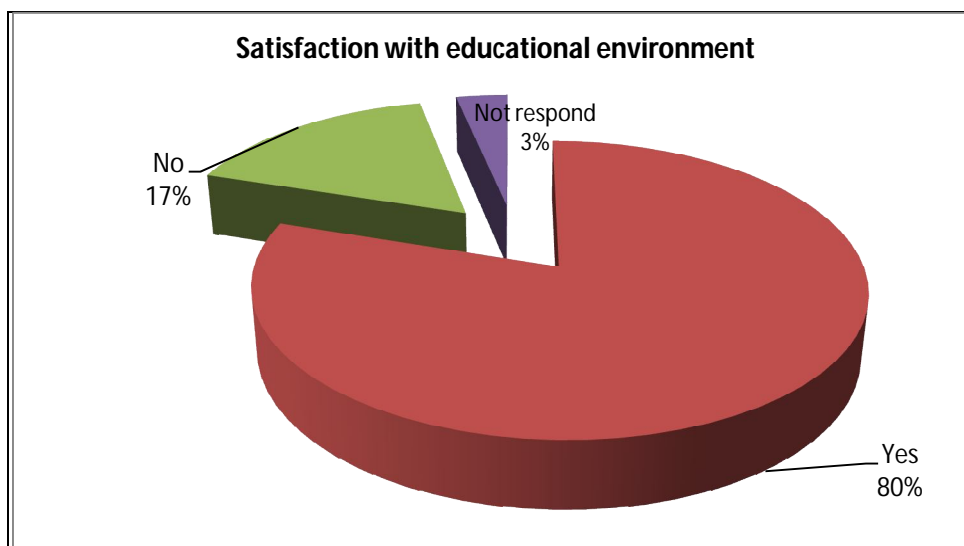
corporal punishment by the teacher /warden or by other non -teaching staff	Number of Students	% of Students
Yes	15	50
No	13	43
not respond	2	7
Total	30	100



3.B.7.1 Out of 30 students, 15 students (50%) have said that they have been given corporal punishment by the teacher/warden or by any other non-teaching staff mainly for not studying properly ,creating nuisance with other students and misbehaving with staff. Out of remaining, 43% said that they were not given corporal punishment and rest 7% have not given any response.

Table B.6: Regarding satisfaction of students with educational environment of the school

Are you Satisfied with the educational environment of the school	Number of students	% of students
Yes	24	80
No	5	17
Not Responded	1	3
Total	30	100



3.B.7.2 During interview of the 30 randomly selected students, it is emerged that 24 (80%) students are satisfied with the educational environment of the school.

3.B.7.3 Further, 2 students desired improvement in teaching methodology, 3 have desired organisation of more extra-curricular activities in the school and 3 desired for improvement of overall educational environment of the school. Out of 30 interviewed students, 1 student opined that overall environment of the hostel must also be improved.

3.B.8. Suggestions offered by randomly interviewed students

3.B.8.1 The randomly selected students were asked to offer suggestions for improvement in their educational level and in response they suggested as under:

Table B.7 Type of suggestions

Suggestions	Number of students opined in favour of suggestion (Mutiple answers)
Syllabus should be summarised	10
Improvement in Teaching Technique	14
Practical Knowledge should be imparted	12

3.B.8.2 From the analysis of pattern of suggestions offered by students, no concrete conclusion can be derived because for each category of suggestion the number of students opined in favour is less than 50%. However, it indicate that certainly there is scope to improve teaching standards in school.

3.C FEEDBACK BY HOSTEL INCHARGES

3.C.1 The schedule of 'Hostel Incharge' was canvassed with two hostel incharges. The female incharge was looking after female students/inmates and the male incharge was looking after female students/inmates and the male incharge was looking after male students/inmates. As per canvassing of schedule with them, it is revealed that for more than 200 female students/inmates there are four big rooms/dormitories, 15 toilets and 26 bathrooms for females. Besides this, 3 female attendants remain available for 24 hours.

3.C.2 A small four bedded dispensary is available in school/hostel and a nurse remain available to provide medicine in case of minor injury, headache etc. In case of IPD facility required for students/patients then services of RTRM hospital/other hospital is taken and parents are informed accordingly.

3.C.3 For boys students, 15 big rooms/dormitories are available for more than 400 male students. On an average, approx one third of total students/hostel inmates avail services of school dispensary every month due to minor injury, fever etc. Monthly, approx 4 to 5 students/inmates require medical help outside school dispensary.

CHAPTER 4

Source of Income and Expenditure details for functioning of KISS

4.1 The below mentioned table reflect the status of income of KISS which revealed that major source is 'Grant-in-Aid' from Delhi Government. However, small proportion of income is generated through internal sources:

Table 4.1: Sources of funds

Sources	2014-15	2015-16	2016-17	2017-18	2018-19
Grant in Aid for GNCTD	2,11,80,000	2,37,60,000	2,83,80,000	3,37,20,000	3,60,00,000
Grant received from KIIT Society	-	8,47,784*	17,00,000*	12,00,000*	16,97,640**
Total	2,11,80,000	2,46,07,784	3,00,80,000	3,49,20,000	3,76,97,640

Note: * This amount is reflected in Balance Sheet as "Contribution from KIIT Society"
 ** This amount is reflected as "Donation from KIIT Society"

4.2 The below mentioned table reflect the pattern of expenditure during 2018-19 for functioning of KISS:

Table 4.2: Details about expenditure during 2018-19

Expenses Major Head	FY 2018-19	%
Employee Benefits Expenses – Salary, EPF & ESIC Contribution & Staff Welfare	86,61,114.00	23.6
Salary Paid to CEO	12,00,000.00	3.3
Administrative & Establishment Expenses - Elect. & Water, Manpower Outsourcing, Watch & Ward, Vehicle Running & Repair & Maintenance etc.	1,34,33,148.00	36.6
Sub-Total	2,32,94,262.00	63.4%
Education Related Expenses –Books & Study Materials, Excursion, Uniform, Cultural & Function etc..	69,36,859.00	18.9
Mess Related Expenses – Cooking Gas, Diet & Hostel	65,16,715.00	17.7
Grand Total	3,67,47,836.00	100.0

4.3 Aforementioned data reflect that maximum (63.4%) expenditure is incurred on Administrative & Establishment purposes viz. Salary, EPF & ESIC Contribution & Staff Welfare, Elect. & Water, Manpower Outsourcing, Watch & Ward, Vehicle Running & Repair & Maintenance etc. followed by 18.9% on Education Related Expenses viz. Books & Study Materials, Excursion, Uniform, Cultural & Function etc. and very closely followed by 17.7% on Mess Related Expenses viz. Cooking Gas, Diet & Hostel.

4.4 During 2018-19 the expenditure of Rs. 3,67,47,836/- was incurred for functioning of KISS with the enrolment of 600 students. In other words, in lumpsum an annual expenditure of approx Rs. 61246/- per student was made, which comes to approx Rs. 5104/- per month per student. Here it may be noted that during 2018-19 Delhi Government has made annual expenditure of approx Rs. 66038/- based on aggregate expenditure both revenue & capital in BE 2018-19, whereas it was approx Rs. 60625/- as per RE 2017-18. This analysis indicate that the expenditure per student in KISS is nearly same as in Delhi Government schools.

CHAPTER 5
Staff Position

5.A Teaching Staff Position

Stage of Education	No. of Staff
Primary	4
Upper Primary	11
For common use at primary & upper primary	4*
Total	19

**1 P.T.I. , 1 Art & Craft, 1 Librarian and 1 Computer Teacher*

5.B. Non-teaching Staff Position

SL. No.	Post	No of Persons
1	Dy. CEO	1
2	AAO	1
3	Exe. Admin.	2
4	Liaisoning Officer	1
5	Store- In Charge	1
6	Academic Asstt.	1
7	Supervisor	3
8	H.B.C.	1
Total		11

5.C Other Staff

SL. No.	Post	No of Persons
1	Warden	1
2	Nurse	1
3	Mess In-Charge	1
4	Security Staff	10
5	Driver	2
6	Helper Bus	1
7	Carpenter	1
8	Mali	2
9	Dhobi	3
10	Housekeeping	7
11	Attendant	19
12	Helper Mess	16
13	Office Boy	3
Total		67

5.1 As per information provided by the school, services of 97 persons are utilised to run this residential school running from I to IX during 2019-20 having 15 sections including all classes. Obviously, the staff position reflected in Table C clearly indicate that the maximum supporting staff are engaged with providing of various type of services to the hostel inmates viz. Warden, Mess-in-charge, Helper Mess, House-keeping, Dhobi, Hostel Attendants etc.

5.2 During 2019-20, for 682 students 19 persons are working as teaching staff i.e. teacher-pupil ratio is 36:1 which needs to be reduced to provide better teaching facilities to the students from deprived sections as they require focussed attention of teacher for providing them sound foundation.

CHAPTER 6

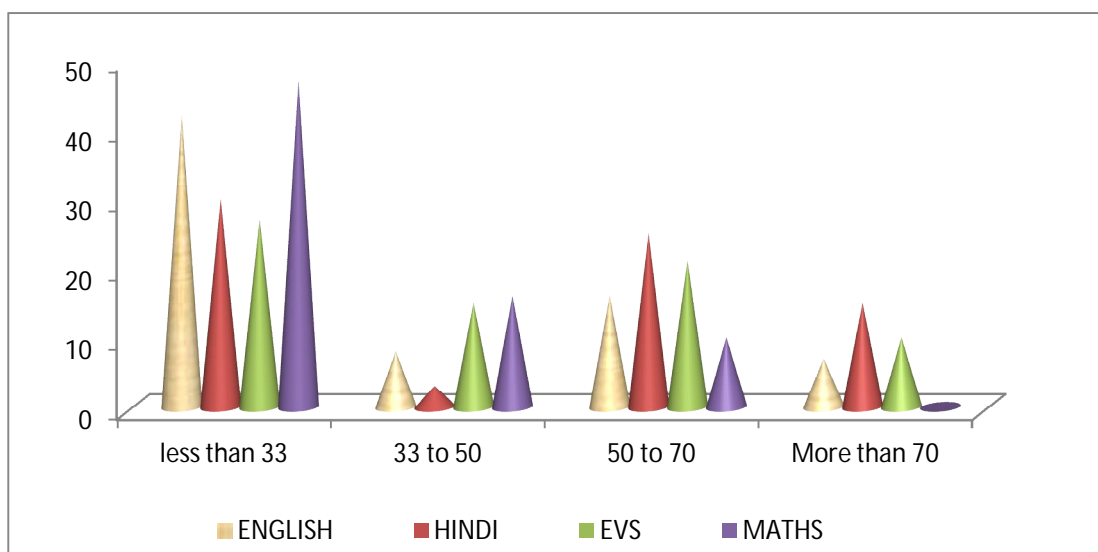
Assessment of learning outcome of students

6.1 For making quick assessment of learning outcome of students, it was decided to take the exams of class V, VII & IX having the questions on languages, maths, science & social science. The question papers were designed in accordance with the educational level of students by taking into consideration the syllabus of that specific class/level and sample questions available at educational websites.

6.2 The assessment of students of class V was made on the basis of their performance in English, Hindi, Environmental Science & Mathematics. The assessment of 73 students was made and their performance is as under:

Class V

Subject	No. & % of students obtained marks in the range of			
	less than 33%	33% to 50%	50% to 70%	More than 70%
English	42 (57%)	8 (11%)	16 (22%)	7 (10%)
Hindi	30 (41%)	3 (4%)	25 (34%)	15 (21%)
EVS	27 (37%)	15 (20%)	21 (29%)	10 (14%)
Maths	47 (64%)	16 (22%)	10 (14%)	0 (0%)



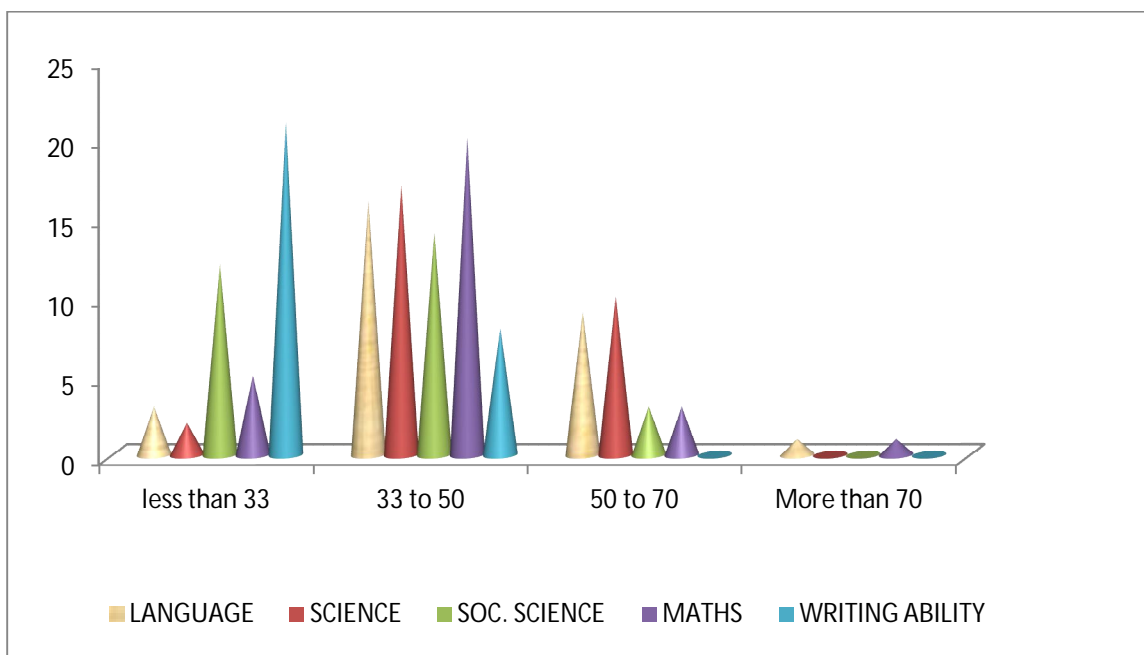
6.3 The analysis of aforementioned assessments of students reveals that in each subject maximum proportion of students lies in the range “less than 33%” and the seen is worst in case of English and Maths. On the other hand, very small proportion of students obtained “more than 70% marks”. This clearly reflect that special remedial classes on daily basis are required for needy students. The foundation should be very strong at the education level of class V so that these students can perform their further classes with confidence to rule out the chance of drop out or failing in class.

6.4 In the school compound, there should be residential quarters of hostel warden and some teachers so that they can properly look after post school time activities of students. During evening time, under their supervision the students/hostel inmates can play safely and the weak (in study) students can avail remedial classes. Even in the night for ensuring proper self study by every student, staying of some teachers in the school compound will be beneficial for upgrading learning outcome of the students.

Class VII

6.5 For making the assessment of class VII, performance of only 29 students could be assessed because the students of other section of the class on the day of survey and during the time of assessment, were taking lunch in the mess. The performance in the subject of languages (Hindi & English), Science, Social Science & Maths were assessed, their writing ability in Hindi & English was also assessed. The subject-wise summarised assessment of 29 students is as under:

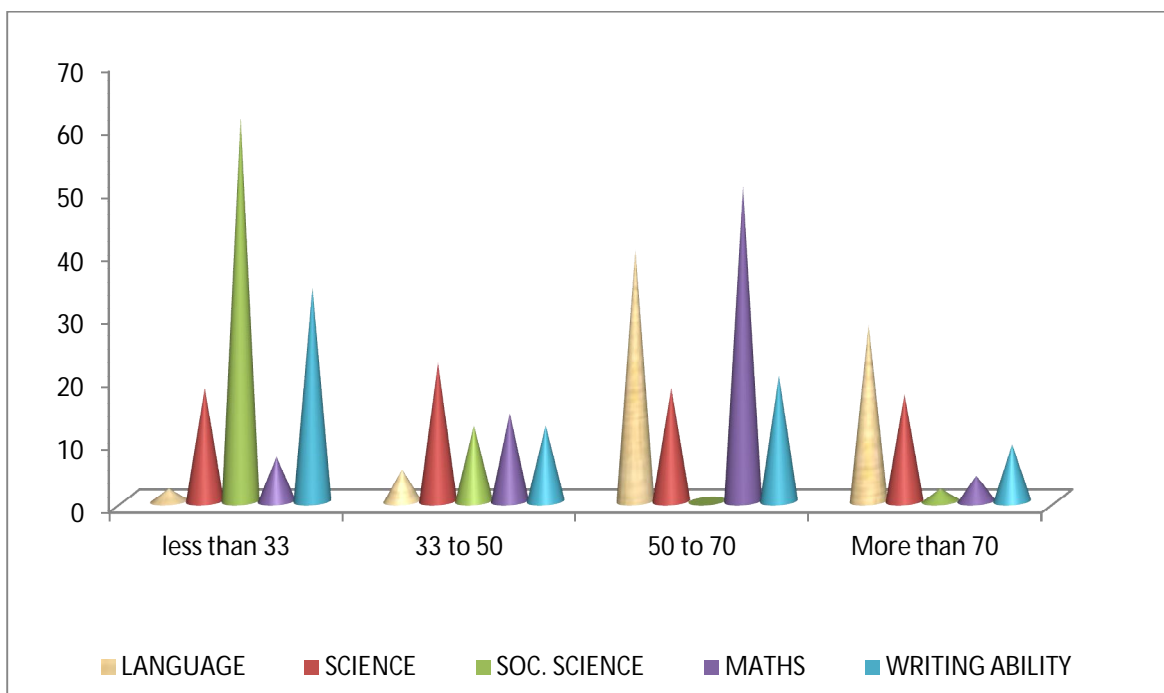
Subject	No. & % of students obtained marks in the range of			
	less than 33%	33% to 50%	50% to 70%	More than 70%
Language	3 (10%)	16 (55%)	9 (31%)	1 (4%)
Science	2 (7%)	17 (59%)	10 (34%)	0 (0%)
Soc. Science	12 (42%)	14 (48%)	3 (10%)	0 (0%)
Maths	5 (17%)	20 (69%)	3 (10%)	1 (4%)
Writing Ability	21 (72%)	8 (28%)	0 (0%)	0 (0%)



6.6 The analysis of the performance of the students reflected in the aforementioned table indicates that maximum proportion of students lies in the range of “33% to 50% marks” excluding writing ability. This trend clearly contrast to the trend shown by the students of class V because in class V maximum proportion of students were in the range of “less than 33% marks”. This also shows that the students improve their performance gradually from class V to VII, as per increasing their grasping power.

Class IX

Subject	No. & % of students obtained marks in the range of			
	less than 33%	33% to 50%	50% to 70%	More than 70%
Language	2 (3%)	5 (7%)	40 (53%)	28 (37%)
Science	18 (24%)	22 (29%)	18 (24%)	17 (23%)
Soc. Science	61 (81%)	12 (16%)	0 (0%)	2 (3%)
Maths	7 (9%)	14 (19%)	50 (67%)	4 (5%)
Writing Ability	34 (45%)	12 (16%)	20 (27%)	9 (12%)



6.7 Again, like the performance of student of VII class seems better than class V, here the performance of students of IX class is better than VII class. It indicate that the newly admitted children in lower classes, particularly in 1st to 5th class take time to settle in the outside home environment of school/hostel and needs proper guidance and motivation to learn values and improve learning methods. It is observed that the performance of IX class students in Maths is better than V & VII class as more than two-thirds of students assessed are in the range of “More than 50% Marks”. Similarly, the writing ability of the students of class IX is better than the students of class V & VII.

Sports Activities

6.8 During 2019-20, the students of school participated in the games of Judo, Net Ball, Throw Ball, Kabaddi, Base ball, Cricket, Relay Race, Fast Walk, Football, Kho Kho, Soft Ball, Shot Put, Long Jump, Disc Throw, Race etc. in inter-house competitions within school, inter-school competitions, zonal competitions etc. On different occasions, the participants of this school have won gold/silver medals in various events. However, the evaluation team found that the more sports facilities must be created in the school campus. An indoor hall is required in school premises for providing the facility of badminton, TT and other indoor games.

CHAPTER 7

RECOMMENDATIONS

7.1 Being a residential school, 24 by 7 monitoring should be ensured to provide proper safety, health & hygiene to students. For the purpose, some residential quarters for the staff should be built in the school premises. In this regard, the functioning of residential schools running under the Jawahar Navodaya Vidyalaya Samiti, Govt. of India may be studied and be emulated.

7.2 The facilities inside the Campus may be improved in terms of ambience of the school, sports facility and & other co-curricular activities in the school. to provide quality educational

7.3 All children/students of the school must be provided the opportunity of educational tours at least once in a year within Delhi and outside Delhi in every two years period. The tour outside Delhi should be of at least of 3 days duration to enable the students to learn. The expenditure for the same may be incurred from Head "Education related Expenses" by the KISS Management.

7.4 The mechanism should be developed to introduce remedial classes for weak students after school hours to cope up with the academics and quality learning outcomes of a particular class.

7.5 The common recreation room equipped with colour TV, three/four newspapers, three/four children magazines and ludo/chess etc. may be provided with the hostel. This will enhance the spirit of living with togetherness among children.

7.6 School library should be strengthened by providing more books on all subjects/fields to improve the habit of reading among students. Proper sitting arrangements should be provided in library. Being the residential school, the library should remain open till 08.00 PM. For each class/section, there should be a provision of a library period.

7.7 General cleanliness in the hostel premises and school was satisfactory, however, it still needs improvement to ensure proper hygienic environment among children. The bedsheet and pillow cover etc. provided in the hostel beds must be washed regularly.

7.8 At present, only dormitories are available in hostel instead of rooms. In this regard, it is suggested that the students upto class V may be provided beds in dormitories and students from class VI onwards may be provided beds in two or three bedded rooms. This will improve their self study environment due to less chance of mutual eve-teasing/quarrelling.

7.9 Being a residential school, the 24 by 7 services of qualified nurses and medical attendants must be available in the school/hostel.

7.10 When it comes to effective delivery of education of children from the underprivileged, children of rural or tribal areas, special efforts within the present system have been invariably geared towards the residential school pattern. We have so many examples of many State governments setting up a large number of tribal hostels and ashram schools for tribal children in Madhya Pradesh and Andhra Pradesh. Another spectacular initiative is Navodaya Vidyalayas, set up in almost every rural district in the country imparting very good school education. Non-government organisations (NGOs) have set up high-quality renowned residential schools for tribal and backward rural areas such as the Ramakrishna Mission in Along (Arunachal Pradesh) and Deoghar, Bihar, the well-known girls boarding school, set up by the Sarda Mission, for tribal girls of Tirap district (Arunachal Pradesh), 18 Vivekanand Kendras, also in Arunachal Pradesh, Christian Missionary schools in the tribal belt of Chotanagpur and Banasthali Vidyapeeth, Rajasthan. The Christian missionaries have done yeoman service in educating tribal girls in the north-eastern states. Banasthali girls are today doing well in many spheres in that region.

7.11 Delhi is a state with more than 30 lakh slum dwellers, large number of daily wage labourers, migrants in the marginalised category leading a poor and miserable life. People of these categories are not capable of providing conducive

environment to their children for education due to inadequate housing facility, lack of education of parents, Government of NCT of Delhi should come forward to create more and more residential schooling facilities and promote the reputed Non-Profit Organisations to partner with the Government for providing quality Educational facility. Education is the single most powerful game changer for building a society with equal and equitable opportunities, enabling the marginalised children to live with dignity and earn livelihood.

ANNEX/SCHEDULE I (FOR PRINCIPAL)
GOVERNMENT OF N.C.T. OF DELHI
PLANNING DEPARTMENT
M&E UNIT

EVALUATION STUDY OF KALINGA INSTITUTE OF SOCIAL SCIENCES

DATE OF SURVEY: _____

BLOCK A: GENERAL INFORMATION

A.1 Name of Principal : _____

A.2 Age (in complete years) : _____

A.3 Date of Joining in this School: _____

A.4 Experience:

A.5 Whether	As teacher (in years)	
	As principal (in years)	

prior to joining this school, there is any experience in residential school? Yes/ No

If yes ,

No. of years	
Name of School	

A.6 Staff details (in numbers):

Admin. staff	Teaching staff			Non-teaching Staff	Ward en	Nurs e	Mess In-Charge	Securit y staff
	Primary section	Upper Primary section	Secondary section					

BLOCK B: ADMISSION CRITERIA AND ENROLMENT STATUS

B.1 Main criteria for admission (Rating 1 to 3 from top priority to least)

Student's Economic condition	
Student's academic record	
Orphan Child	
Other (Specify)	

B.2 No. of Students:

class		2013-14			2014-15			2015-16			2016-17			2017-18			2018-19			2019-20		
		M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T			
Primary	I																					
	II																					
	III																					
	IV																					
	V																					
Upper Primary	VI																					
	VII																					
	VIII																					
Secondary	IX																					

B.3 Total number of students in the school in 2019-20

Category	Number of Students
SC Students	
ST students	
OBC students	
Minorities Students	
Orphan Students	
General Students	

B.4 Number of Sections in each class during current academic session i.e.2019-20

Class	I	II	III	IV	V	VI	VII	VIII	IX
Sections									
No. of students per section									

B.5 Assessment on learning outcomes

(1=Very Good, 2=Good, 3= Satisfactory, 4= Poor)

Class	Competency in Language	Competency in Maths
III		
V		
VIII		

BLOCK C: HOSTEL FACILITY

C.1 Number of Hostel Blocks _____

C.2 Hostel Details

Name of Hostel Block		
Number of Room		
Capacity of Room		
Number of Students		
Male		
Female		
Total		

C.3 Whether dormitory is available in Hostel (Y/N)

If Yes,

i) Its capacity _____

ii) Eligibility class of study for Dormitory _____

C.4 Whether hostel accommodation is AC (Y/N) _____

BLOCK D: LIVING CONDITIONS IN THE HOSTEL

Facilities	Feedback
Separate toilet facility for Male and Female	(Y/N)
General Cleanliness	(Very Good/ Good/Satisfactory/Poor)
Adequate Clean Drinking Water	(Y/N)
Quality of food in mess	(Very Good/ Good/Satisfactory/Poor)
Medical facility*	(Y/N)

*If no medical facility available in Hostel, then other alternative for ill student

BLOCK E: LIBRARY AND BOOKS

E.1 Whether students are provided all books / study material free of cost? (Y/N) _____

If yes, then

- a) Whether the passed students return the study material/ books for the new entrants? (Y/N) _____
- b) Whether new books are arranged for each student every year? (Y/N) _____

E.2 Whether the school has library (Y/N) _____

- a) If Yes, approx number of books in library _____

E3. Number of daily newspapers subscribed in library _____

- a. Hindi
b. English
c. Punjabi
d. Urdu
e. Others, Specify

E4. Number of magazines:

Language	Weekly	Fortnightly	Quarterly/Half Yearly/Yearly
Hindi			
English			
Punjabi			
Urdu			
Others, Specify			

E5. Number of new books purchased:

Language	Number
Hindi	
English	
Punjabi	
Urdu	
Others, Specify	

BLOCK F: OTHER INFORMATION

F.1 Whether school provide following items free of cost to students:

- a) uniform (Y/N)
b) Shoes (Y/N)
c) Note books (Y/N)
d) Geometry Box (Y/N)
e) Other Stationery items (Y/N)

F.2 Whether annual educational tour for students is arranged by the school for their exposure (Y/N)

- a) If yes, whether it is free of cost (Y/N)
b) During 2018-19 which places/sights were shown to students
c) During 2018-19, number of students who were sent on educational tour

F.3 Whether following activities are organised in school?

- Computer course (Y/N)
- Dance classes (Y/N)
- Sports activities (Y/N)
- Fine art (Y/N)
- Other (specify)

F.4 Whether since the start of this school any student performed in any national event (Y/N)

- a) If Yes, number of such students who performed _____
- b) Name of event of performance

F.5. Provision of security in school/hostel (In-house/Outsourced)

- i) If outsourced, name of agency _____
- ii) Number of security guards _____

F.6 Source of Income (Revenue)

Sources	2014-15	2015-16	2016-17	2017-18	2018-19
Grant in Aid form GNCTD					
Internal Sources					
Grant received from outside agency*					
Total					

* Name the agency _____

F.7 Expenditure details (for the year 2018-19) :

Salaries (in Rs.)	
Admin. staff	
Teaching staff	
Non- teaching Staff	
Warden	
Nurse	
Mess In-Charge	
Security staff	
Total	
Other Expenditure (in Rs.)	
Building Construction	
Medical facilities	
Hostel facilities	
Text books	
School uniforms	
Improvement of libraries	
Office Expenses	
Tour expenses	
Total	

BLOCK G: General Observation of Investigating Officer

Name and Signature of Investigating Officer

Annex/ Schedule: II (For Students)

**GOVERNMENT OF N.C.T. OF DELHI
PLANNING DEPARTMENT
M&E UNIT**

EVALUATION STUDY OF KALINGA INSTITUTE OF SOCIAL SCIENCES

DATE OF SURVEY: _____

BLOCK A: GENERAL INFORMATION		
A.1	Student's Name	
A.2	Age	
A.3	Sex (M/F)	
A.4	Belong to which state	
A.5	Mother Tongue	
A.6	Class of study	
A.7	Father's Occupation [1 = Business; 2 = Salaried Employment; 3 = Retired; 4 = Casual Labour; 5= Non-Working, 6=others]	
A.8	Year/Academic session of admission in this school	
A.9	From which class you are in this school	
A.10	Did you pay any kind of fee at the time of admission?	(Y/N)
A.11	If Yes, mention fee amount (Rs.)	
A.12	Immediately after admission, whether you were provided hostel accommodation	(Y/N)
A.13	If Not, the reason thereof:	
BLOCK B: FACILITIES PROVIDED IN HOSTEL/SCHOOL		
B.1	Number of fellow students residing in Dormitory/Room	
B.2	Do you feel inconveniences in sharing rooms with other children	(Y/N)
B.3	If Yes, specify kind of inconveniences faced a) Not comfortable in sharing with others b) Disturbance created by room partners c) Mismatch in timing of study, sleep etc	(Y/N) (Y/N) (Y/N)
B.4	Did you ever face a problem related to cleaning of room/toilets?	(Y/N)
B.5	If yes, Did the problem resolved in genuine time after complaint?	(Y/N)
B.6	How many times you faced these problems in last one month	1 time/2 times/3 times/ more than 3 times
B.7	Whether school arranged following free of cost; a) books b) Note books c) uniform D) Stationery items	(Y/N) (Y/N) (Y/N) (Y/N)
B.8	Whether clean drinking water is available in the school/hostel campus?	(Y/N)

B.9	The books provided by school are:	a)New books b) Second hand books
BLOCK C: AVAILING LIBRARY FACILITIES		
C.1	Whether following are available in library for reading purpose: a) News paper b) Books/Study material c) Magazines d) Other Books; Specify	(Y/N) (Y/N) (Y/N) _____
C.2	Language in which reading material available in library: a) Hindi b) English c) Punjabi d) Urdu e) Other, Specify	(Y/N) (Y/N) (Y/N) (Y/N) _____
BLOCK D: DIET PROVIDED IN SCHOOL/HOSTEL		
D.1	Do you like food prepared in kitchen?	(Y/N)
D.2	If Not, What is the reason: a) Not Delicious b) the same food menu everyday c) the food not hygienic d) Other, specify	(Y/N) (Y/N) (Y/N) _____
D.3	Whether the following are served in your daily diet: a) milk b) fruits c) sweets	(Y/N) (Y/N) (Y/N)
BLOCK E: OTHER INFORMATION		
E.1	Whether co-curricular activities organised/available in school?	(Y/N)
E.2	If Yes, Do you participate in following co-curricular activities in the school: a) Computer course b) Dance classes c) Sports activities d) Fine art e) Horse riding f) Swimming g) Others, specify	(Y/N) (Y/N) (Y/N) (Y/N) (Y/N) (Y/N)
E.3	Whether educational tours organised by school ?	(Y/N)
E.4	If yes, How many times you availed such tour during 2018-19; a) Tour within Delhi, b) Tour outside Delhi	1 time/2 times/more than three times 1 time/2 times/more than three times
E.5	Whether any fee charged by the school for participating in educational tour	(Y/N)
E.6	Whether you were given corporal punishment by the teacher/warden or by other non-teaching staff	(Y/N)

E.7	If Yes, the reason thereof a) Misbehaving with staff b) Not studying properly c) Creating nuisance with other students d) Not maintaining discipline and other rules of school	(Y/N) (Y/N) (Y/N) (Y/N)
E.8	Are you satisfied with the educational environment of the school?	(Y/N)
E.9	If No, reason thereof a) Learning methodology b) Extra curricular activities c) Environment of school	(Y/N) (Y/N) (Y/N)
E.10	Suggestions to improve: Syllabus should be summarised improvement in teaching technique practical knowledge should be imparted other, specify	(Y/N) (Y/N) (Y/N) (Y/N)

BLOCK F: General Observation of Investigating Officer

Name and Signature of Investigating Officer

Annex/Schedule: III (FOR HOSTEL INCHARGE)
GOVERNMENT OF N.C.T. OF DELHI
PLANNING DEPARTMENT
M&E UNIT
EVALUATION STUDY OF KALINGA INSTITUTE OF SOCIAL SCIENCES

DATE OF SURVEY: _____

BLOCK- A: General Information about Hostel

- A.1 Name of the Hostel Incharge : _____
- A.2 Date of joining as Hostel Incharge : _____
- A.3 Whether Incharge has any previous experience before joining this school to supervise hostel activities: Yes/No
- A.4 If yes, Number of years of such experience : _____
- A.5 Total number of Rooms in Hostel : _____
- A.6 Total Intake capacity of Hostel : _____
- A.7 Number of students residing in Hostel : _____
- A.8 Total number of employees (category wise) engaged with different activities in hostel : _____

BLOCK-B: Diet Served to students

- B.1 Whether day wise menu of food items is decided : Yes/No
- B.1.1 If Yes, whether any committee constituted for this purpose : Yes/No
- B.1.2 If Yes, what is the composition of such Committee : _____
- B.2 What is the timing for serving
- a) Breakfast : _____
- b) Lunch : _____
- c) Evening Snacks : _____
- d) Dinner : _____
- e) Any other item : _____

BLOCK-C: Study hours in Hostel

- C.1 Approx. how many hours for self study are provided in Hostel : _____
- C.2 Number of Reading Tables in each room : _____
- C.3 Number of Chairs in each room : _____

BLOCK-D: Cleanliness and hygienic condition:

- D.1 Number of Toilets in the Hostel : _____
- D.2 Status of cleanliness at the day of field visit :Very Good/Good/Satisfactory/Poor
- D.3 Number of bathrooms in the hostel : _____
- D.4 Status of cleanliness at the day of field visit :Very Good/Good/Satisfactory/Poor
- D.5 Number of Kitchen in the Hostel : _____
- D.6 Status of cleanliness at the day of field visit :Very Good/Good/Satisfactory/Poor
- D.7 Number of Dinning Hall : _____
- D.8 Status of cleanliness at the day of field visit :Very Good/Good/Satisfactory/Poor
- D.9 Type of crockery used to serve meals : _____

BLOCK E: Medical facility in Hostel

- E.1 Whether there is dispensary in hostel (Y/N)

- E.2 Does dispensary has IPD facility (Y/N) _____
- E.3 Whether there is any mechanism for routine health check-up of students (Y/N) _____
- E.4 On an average;
- a) How many students avail OPD facility in this dispensary (monthly) _____
- b) How many students admitted/availed IPD facility in this dispensary (monthly) _____
- E.5
- a) How many students referred outside school hospital/dispensary _____
- b) Major disease due to which patient / student transferred outside school dispensary _____
- E.6 Whether record of student patient required IPD facility maintained (Y/N) _____
- E.7 Whether their parents are informed in case of referring outside school hospital _____
- E.8 What is the mechanism to take care of such student patients in outside school hospital: _____
-

BLOCK-E: Maintenance of record:

- E.1 Whether Stock Register is being maintained : Yes/No
- E.2 Whether Complaint/suggestion Register is being maintained : Yes/No

BLOCK F: General Observation of Investigating Officer

Name and Signature of Investigating Officer